



# Social Studies

# Core Learning Resources

6



**Social Studies**

**Core Learning Resources 6**

**Prepared by:**

**Curriculum and E-Learning Branch**

**Ministry of Education**

**2010**

Social studies: core learning resources 6

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### Foreword

This list of learning resources identifies high-quality resources that have been recommended by the Ministry of Education to support the curriculum, *Social Studies 6*. This list will be updated as new resources are recommended and older ones are no longer available. A list of additional learning resources can be found on the Ministry of Education website.

(CAN) indicates that a Canadian contributed to the development of the resource and/or that it includes Canadian content. (SK) indicates that a Saskatchewan person contributed to the development of the resource and/or that it includes Saskatchewan content.

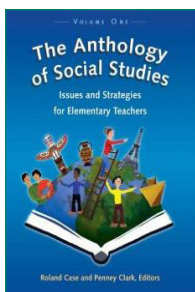
Other resources beyond those recommended in this list may effectively support the curriculum, *Social Studies 6*. It remains the responsibility of educators to preview and select materials that best meet the needs of their students, school, and community. Educators should choose these materials in accordance with the school division's learning resources selection policy.

Pricing of the learning resources contained in this list is subject to change without notice.

The Ministry of Education expresses its appreciation to publishers, producers, and distributors who have provided learning resources for evaluation, and gratefully acknowledges the contributions made by educators who served as evaluators.



## Print and Other Resources



### The Anthology of Social Studies: Volume One: Issues and Strategies for Elementary Teachers

**Editors:** Case, Roland and Clark, Penney

#### Annotation

**(CORE, CAN)** The resource is a collection of 32 articles that present theory and practice for elementary social studies. The focus is on three areas: foundations of elementary social studies, ends and means, and implementation. Articles within each area further explore topics such as learning resources, authentic assessment, and critical thinking.

The book includes a table of contents, an appendix, and an index.

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#### Suggested Use

Professional Resource

#### Publisher

Pacific Educational Press

#### Distributor

Georgetown Terminal Warehouses Ltd.

34 Armstrong Avenue

GEORGETOWN ON L7G 4R9

(905) 873-2750

Fax: (905) 873-6170

E-mail: [info@gtwcanada.com](mailto:info@gtwcanada.com)

Website: [www.gtwcanada.com](http://www.gtwcanada.com)

**Price:** \$50.00 pbk.

**Pagination:** 373 p.

**ISBN:** 978-1-895766-80-6

**Copyright:** 2008

**Year Recommended:** 2010

### Discovering Canada's Trading Partners

**Author:** Ursel, Elaine

**Annotation**

**(CORE, CAN)** Using a combination of text, photographs, maps, and charts, this resource provides an overview regarding Canada's role in world trade. Topics such as the history of trade, the difference between exports and imports, trade partners, and international trade organizations are examined in short three or four-page sections. An index and a glossary are included.

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**Suggested Use**

Interactions and Interdependence

**Publisher/Distributor**

Oxford University Press Canada  
70 Wynford Drive  
DON MILLS ON M3C 1J9  
(800) 387-8020  
Fax: (800) 665-1771  
E-mail: [customer.service.ca@oup.com](mailto:customer.service.ca@oup.com)  
Website: [www.oupcanada.com/index.php](http://www.oupcanada.com/index.php)

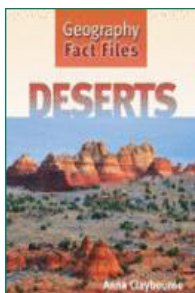
**Price:** \$18.95 pbk.

**Pagination:** 64 p.

**ISBN:** 978-0-19-541644-2

**Copyright:** 2001

**Year Recommended:** 2003



## Geography Fact Files Series

**Authors:** Claybourne, Anna, Woodward, John, and Ross, Mandy

### Annotation

**(CORE)** This series of books provides an introduction for core geography topics. Each book examines the physical geography, as well as the interaction between humans and the core geography topic. Included are a table of contents, photographs, "file" boxes, a glossary, an index, and suggested readings for further research.

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### Suggested Use

Dynamic Relationships

### Publisher

Smart Apple Media

### Distributor

Saunders Book Company

PO Box 308

COLLINGWOOD ON L9Y 3Z7

(800) 461-9120

(705) 445-4777

Fax: (800) 561-1763

E-mail: [info@saundersbook.ca](mailto:info@saundersbook.ca)

Website: [www.librarybooks.com](http://www.librarybooks.com)

**Price:** \$23.95 each hdc.

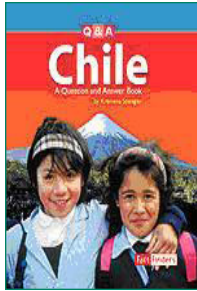
**Pagination:** 48 p. each

**Copyright:** 2005

**Year Recommended:** 2006

Title	ISBN
<i>Deserts</i>	1-58340-425-2
<i>Mountains</i>	1-58340-426-0
<i>Oceans</i>	1-58340-427-9
<i>Rivers</i>	1-58340-429-5

## Social Studies: Core Learning Resources • Grade 6



### Questions and Answers: Countries

**Authors:** Bauer, Brandy, Dahl, Michael, Spenger, Kremena, and Hodgkins, Fran

#### Annotation

**(CORE)** This series highlights countries in the world. Using a question/answer format, students will be engaged to learn more about specific countries. Each book contains photographs, fact boxes, and suggested readings for further research. Countries studied in Grade 6 include:

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#### Suggested Use

Interactions and Interdependence

#### Publisher

Capstone Press

#### Distributor

Fitzhenry & Whiteside Limited

195 Allstate Parkway

MARKHAM ON L3R 4T8

(800) 387-9776

Fax: (800) 260-9777

E-mail: [jghoura@fitzhenry.ca](mailto:jghoura@fitzhenry.ca)

Website: [www.fitzhenry.ca](http://www.fitzhenry.ca)

**Price:** \$30.95 each hdc.

**Pagination:** 32 p. each

**Copyright:** 2005-2007

**Year Recommended:** 2008

Title	ISBN
<i>Brazil</i>	978-0-7368-2481-1
<i>England</i>	978-0-7368-2477-4
<i>France</i>	978-0-7368-2689-1
<i>Mexico</i>	978-0-7368-2479-8
<i>Spain</i>	978-0-7368-4357-7
<i>United States</i>	978-0-7368-4357-7

### Saskatchewan Social Studies 6

#### Annotation

**(CORE, SK)** The Saskatchewan Ministry of Education is collaborating with Pearson Education Canada to develop a *Saskatchewan Social Studies 6* textbook and a teacher's resource that are expected to be available in the fall of 2011.

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#### Suggested Uses

Dynamic Relationships  
Interactions and Interdependence  
Power and Authority  
Resources and Wealth

## Social Studies: Core Learning Resources • Grade 6

### SCIC Comic Series

#### Annotation

**(CORE, SK)** The Saskatchewan Council for International Cooperation (SCIC) is developing a series of comics centering around each Millennium Development Goal (MDG). In 2000, world leaders agreed to a set time measured by goals and targets to combat poverty and hunger, child mortality, maternal health, disease, illiteracy, environmental sustainability, discrimination against women, and developing global partnerships. In this comic book series, each issue examines a millennium development goal, provides quick facts on the issue, the UN targets for each goal, and provides suggestions for youth to become involved and to make a difference in their community.

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#### Suggested Uses

Dynamic Relationships  
Interactions and Interdependence  
Power and Authority  
Resources and Wealth

#### Publisher/Distributor

Saskatchewan Council for International Cooperation  
2138 McIntyre Street  
REGINA SK S4P 2R7  
(306) 757-4669  
Fax: (306) 757-3226  
E-mail: [worldbeat@earthbeat.sk.ca](mailto:worldbeat@earthbeat.sk.ca)  
Website: [www.earthbeat.sk.ca](http://www.earthbeat.sk.ca)

**Price:** \$.75 each

\$.50 each for 20 copies or more

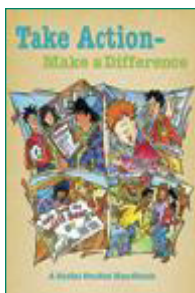
**Pagination:** 4 p. each

**No order number is required.**

**Copyright:** unknown

**Year Recommended:** 2010

Title
<i>Millennium Development Goal #1: Eradicate Extreme Poverty and Hunger</i>
<i>Millennium Development Goal #2: Achieve Universal Primary Education</i>
<i>Millennium Development Goal #3: Promote Gender Equality and Empower Women</i>
<i>Millennium Development Goal #4: Reduce Child Mortality</i>
<i>Millennium Development Goal #5: Improve Maternal Health</i>
<i>Millennium Development Goal #6: Combat HIV/AIDS, Malaria and Other Diseases</i>
<i>Millennium Development Goal #7: Ensure Environmental Sustainability</i>



## Take Action – Make a Difference: A Social Studies Handbook

**Authors:** Harding, J. Craig and Sears, Alan

### Annotation

**(CORE, CAN)** The authors provide seven action steps for young people to take action and to make a difference in their local community or in the world. The seven action steps are clearly outlined with real-life examples of young people taking action. Each step includes colour illustrations and photographs and a skill power section, such as developing a brochure or writing a speech.

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### Suggested Use

Interactions and Interdependence

### Publisher/Distributor

Pearson Education Canada  
School Division  
195 Harry Walker Parkway North  
NEWMARKET ON L3Y 7B4  
(800) 361-6128  
Fax: (800) 563-9196  
E-mail: [school\\_inquiries@pearsoned.com](mailto:school_inquiries@pearsoned.com)  
Website: [www.pearsonschoolcanada.ca](http://www.pearsonschoolcanada.ca)

**Price:** \$12.25 pbk.

**Pagination:** 46 p.

**ISBN:** 978-0-13-51482-1

**Copyright:** 2008

**Year Recommended:** 2009

### What Kind of World...?: Facilitator's Package

**Author:** United Nations Association in Canada

#### Annotation

**(CORE, CAN)** The materials in this kit are designed to teach students about the United Nations and global issues from a Canadian perspective. It draws links between local and global issues. The resource highlights the role of Canada in the UN, and the role the UN plays in the daily life of people around the world. Innovative activities are used to cultivate a generation of concerned, aware, and involved citizens.

While limited stock was available at the time of printing, this resource is available online at [www.unac.org/learn/wrld/fac.htm](http://www.unac.org/learn/wrld/fac.htm).

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#### Suggested Uses

Interactions and Interdependence  
Power and Authority

#### Publisher/Distributor

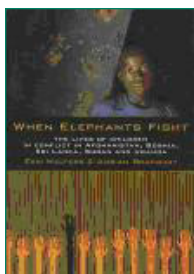
United Nations Association in Canada  
Suite 300, 309 Cooper St  
OTTAWA ON K2P 0G5  
(613) 232-5751  
Fax: (613) 563-2455  
E-mail: [info@unac.org](mailto:info@unac.org)  
Website: [www.unac.org](http://www.unac.org)

**Price:** \$5.00

**No order number is required.**

**Copyright:** 2002

**Year Recommended:** 2003



## When Elephants Fight: The Lives of Children in Conflict in Afghanistan, Bosnia, Sri Lanka, Sudan, and Uganda

**Authors:** Walters, Eric and Bradbury, Adrian

### Annotation

**(CORE, CAN)** Five young people tell their stories about war. In the introduction, Kim Phuc sets the mood by talking about her experience as a child during the Vietnam War.

The countries include Uganda, Bosnia and Herzegovina, Sudan, Sri Lanka, and Afghanistan. Each individual story opens with the young person already surviving in the midst of the conflict. Each story includes the history of the country, the conflict, and a key point related to the story, such as child soldiers. At the end of each story, a box describes briefly what each person is doing now. For example, Annu leaves Sri Lanka and immigrates to Canada.

Teachers should note that some descriptions of the conflict and harm to people, while not graphic in detail, may disturb some readers.

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### Suggested Uses

Power and Authority  
Resources and Wealth

### Publisher/Distributor

Orca Book Publishers Canada  
PO Box 5626, Stn B  
VICTORIA BC V8R 6S4  
(800) 210-5277  
(250) 380-1229  
Fax: (877) 408-1551  
E-mail: [orca@orcabook.com](mailto:orca@orcabook.com)  
Website: [www.orcabook.com](http://www.orcabook.com)

**Price:** \$19.95 hdc.

**Pagination:** 89 p.

**ISBN:** 978-1-55143-900-6

**Copyright:** 2008

**Year Recommended:** 2009

### Digital Resources

The Saskatchewan Ministry of Education provides a forum through the Digital Resources page for teachers to access and share educationally appropriate Internet sites. The URL Database of websites can be found on the Ministry of Education website at [www.education.gov.sk.ca/digital-resources](http://www.education.gov.sk.ca/digital-resources).

Information on sites that are recommended and linked to curriculum outcomes can be found by accessing this database. Teachers are encouraged to share Internet sites with others in the province by registering in the URL Database. After an account has been created, teachers are able to suggest new Internet sites as well as access and review sites submitted by other teachers. The reviews are used to help determine a recommendation and links to curricula. Educators can register at the above address.

The General Reference Centre (GRC) provides access to general Internet sites that relate to curricula. The GRC can be found on the Ministry of Education website.

Current Internet sites that provide information for social studies educators follow:

**Access.ca** at <http://access.ca/home.html>

**(CORE, CAN)** Contains a collection of lesson plans, articles, visuals, and multimedia resources to support social studies teachers in all parts of Canada. Teachers can build their own libraries of resources to support their teaching.

**The Atlas of Canada** at <http://atlas.nrcan.gc.ca/site/english/learningresources/index.html>

**(CORE, CAN)** The Atlas of Canada contains online maps for Canada and some parts of the world.

**Collections Canada** at [www.collectionscanada.gc.ca/index-e.html](http://www.collectionscanada.gc.ca/index-e.html)

**(CORE, CAN)** A national collection of Canadian books, historical documents, government records, maps, films, and photos.

**Global Issues** at [www.globalissues.org](http://www.globalissues.org)

**(CORE)** The Global issues website has articles on issues that affect everyone and shows how most of the issues are interrelated.

**Government of Canada** at [www.parl.gc.ca/common/Aboutparl.asp?Language=Et](http://www.parl.gc.ca/common/Aboutparl.asp?Language=Et)

**(CORE, CAN)** The Government of Canada website provides information on the structure of Canada's parliament and the processes, and provides educational resources for educators.

**InfoTrac** at [www.education.gov.sk.ca/Databases-for-schools](http://www.education.gov.sk.ca/Databases-for-schools)

**(CORE)** Contains electronic databases of more than 2,300 full-text magazines, journals, and reference sources. Examples of databases include: Junior Edition, Student Edition, General Reference Centre Gold, and CPI.Q (Canadian Periodicals).

**National Council of Social Studies** at [www.socialstudies.org](http://www.socialstudies.org)

**(CORE)** NCSS defines social studies as “the integrated study of the social sciences and humanities to promote civic competence”. NCSS engages and supports educators in strengthening and advocating social studies.

**Oxfam Education** at [www.oxfam.org.uk/education/](http://www.oxfam.org.uk/education/)

**(CORE)** This British website provides resources for educators and students on issues that affect all. Topics include the global food crisis, fair trade, and human rights.

**Saskatchewan Council of Social Sciences (SCSS)** at <http://ssc.stf.sk.ca/scss/>

**(CORE, SK)** SCSS is a special subject council of the Saskatchewan Teachers’ Federation (STF) for social sciences educators. The aim of the association is to provide a community for social sciences educators through professional development, in-service training, and pre-service teacher education. The organization publishes *Perspectives*.

**Worldbeat** at [www.earthbeat.sk.ca/worldbeat](http://www.earthbeat.sk.ca/worldbeat)

**(CORE, SK)** WorldBeat is a global education project designed for teachers and students. Each e-zine includes suggestions for teaching opportunities, articles, and lesson plans.